



## Hartsville High

701 Lewellyn Avenue  
Hartsville, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,395 Students	
<b>Principal</b>	Charles E. Burry, Jr.	843-857-3700
<b>Superintendent</b>	Dr. Rainey H. Knight	843-398-5200
<b>Board Chair</b>	Dr. Allem McCutcheon	843-332-2852

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Excellent</b>
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Good	Below Average
2004	Good	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	6	22	2	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	71.8	69.1	78.4	71.0	74.3	78.9
Passed 1 subtest (%)	11.6	20.1	11.4	13.7	14.9	11.6
Passed no subtests (%)	16.7	10.9	10.2	15.3	11.2	9.5

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	94.6%	93.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	282	218
Number of Diplomas	207	162
Rate	73.4%	74.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.2	72.2
English 1	50.4	58.5
Physical Science	44.2	49.3
All Tests	54.8	59.9

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,395)</b>				
Retention rate	11.8%	Up from 9.3%	6.6%	6.1%
Attendance rate	93.6%	Down from 94.3%	95.0%	95.0%
Eligible for gifted and talented	12.9%	Up from 12.3%	8.9%	8.3%
With disabilities other than speech	16.0%	Down from 16.3%	13.9%	13.0%
Older than usual for grade	10.3%	Up from 4.6%	8.6%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Down from 2.6%	1.4%	1.5%
Enrolled in AP/IB programs	8.8%	No Change	8.4%	11.4%
Successful on AP/IB exams	58.4%	N/A	50.4%	54.3%
Eligible for LIFE Scholarship	28.9%	Up from 25.3%	30.4%	30.5%
Annual dropout rate	3.7%	Up from 3.5%	3.4%	3.5%
Career/technology students in co-curricular organizations	2.1%	Up from 1.6%	5.1%	3.1%
Enrollment in career/technology courses	909	Up from 573	509	559
Students participating in work-based experiences	34.9%	Up from 10.5%	23.6%	10.6%
Career/technology students attaining technical skills	67.9%	Down from 71.1%	78.9%	79.6%
Career/technology completers placed	100.0%	Up from 99.2%	98.1%	98.5%
<b>Teachers (n=79)</b>				
Teachers with advanced degrees	53.2%	Down from 56.1%	51.6%	57.4%
Continuing contract teachers	69.6%	Up from 68.3%	73.7%	69.6%
Teachers with emergency or provisional certificates	12.7%	Down from 17.9%	8.3%	8.7%
Teachers returning from previous year	82.7%	Up from 80.1%	86.0%	85.0%
Teacher attendance rate	98.2%	Up from 94.1%	95.2%	95.4%
Average teacher salary	\$46,835	Up 4.7%	\$45,776	\$46,061
Professional development days/teacher	14.2 days	Up from 12.6 days	12.3 days	11.4 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.1 to 1	Down from 29.0 to 1	25.9 to 1	25.4 to 1
Prime instructional time	91.2%	Up from 86.8%	88.5%	89.1%
Dollars spent per pupil*	\$6,420	Down 3.6%	\$7,277	\$7,279
Percent of expenditures for teacher salaries*	57.1%	Down from 59.4%	54.5%	55.3%
Percent of expenditures for instruction*	59.1%	Down from 62.7%	60.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	72.2%	Down from 73.6%	93.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	239	94.6%	952	54.8%	282	73.4%	No
Gender							
Male	116	91.4%	488	53.1%	132	68.9%	N/A
Female	121	98.3%	464	56.7%	137	83.2%	N/A
Racial/Ethnic Group							
White	143	98.6%	445	65.6%	161	79.5%	N/A
African American	91	89.0%	478	45.2%	104	71.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	27.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	75.0%	148	25.7%	29	44.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	106	91.5%	510	49.8%	120	71.7%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

The Red Fox Renaissance continued to gain momentum at Hartsville High School and in our community during the 2007-08 school year. The daily emphasis on our mission of "Preparing for the Future by Learning Every Day" resulted in our students becoming more actively engaged in learning and our classroom environments becoming more focused on instruction. The concept of "relationships based on respect" fostered greater understanding and appreciation for the variety of cultures in our community.

The most exciting news of the school year came in December when Hartsville High School received authorization to offer the International Baccalaureate Programme. This was a landmark development in the history of our school as the students of Darlington County now have the opportunity to benefit from the most challenging and prestigious college preparatory curriculum in the world. The first IB courses will be taught at Hartsville High School in the fall of the 2008-09 school year, and we hope to ultimately have at least 160 students in grades nine through twelve taking Pre-IB and IB courses.

Our students continued to excel academically. Our 2007 average SAT score improved 13 points from 2006, pushing HHS to 68 points above the 2005 average, and five points above the South Carolina average. Eight students qualified for the Palmetto Fellows scholarship, 66 met LIFE scholarship criteria, and 25 met the standard for the HOPE scholarship. The Academic Booster Club awarded \$18,500 in local scholarship money and total scholarship monies offered to the Hartsville High School Class of 2008 was more than 5.2 million dollars.

Our students also continued to develop talents and achieve at high levels in a variety of extra-curricular activities. The HHS band program was awarded the Outstanding Performance Award, placed 4th at the AAA State Marching Band Championship and 2nd at the Lower State Championship. Six Band members made All-State Band, one was selected for All-State Jazz Band, and one was selected for All-State Orchestra. HHS Singers received a Superior Plus at State Solo and Ensemble Competition and one member made All-State Choir. Sixteen HHS athletic teams made the state playoffs, our girls basketball team played for the Lower State Championship, and our athletic program received the Sportsmanship Award for Region VI-AAAA.

Our philosophy at Hartsville High School is that all students can learn and achieve. Our very capable faculty, including eleven National Board Certified teachers, is dedicated to helping every student experience academic success and positive personal growth each day in preparation for a bright future.

Mrs. Joanne Doughty (SIC) Dr. Charlie Burry (Principal)

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	93	200	77
Percent satisfied with learning environment	89.2%	74.9%	72.4%
Percent satisfied with social and physical environment	79.6%	80.7%	68.4%
Percent satisfied with school-home relations	67.7%	77.6%	73.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.8%	0.0%	No

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	362	99.2	12.4	31	35.9	20.7	68.4	66.6	69.7	Yes	Yes
Male	181	98.9	14.5	31.8	37	16.8	64.2	61.7	64.6	N/A	N/A
Female	181	99.4	10.3	30.3	34.9	24.6	72.6	71.5	74.8	N/A	N/A
White	190	98.9	6	18	44.3	31.7	85.2	86.2	81.7	Yes	Yes
African American	165	99.4	19.5	45.9	27	7.5	49.1	51.5	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	61	96.7	45.5	47.3	5.5	1.8	18.2	23.7	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	198	98.5	16.5	37.2	33.5	12.8	58.5	57.2	55.1	Yes	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	361	98.9	17.3	31.1	34.3	17.3	63.7	62.5	67.2	Yes	Yes
Male	181	98.3	19.7	28.3	35.3	16.8	64.7	61.6	66.3	N/A	N/A
Female	180	99.4	14.9	33.9	33.3	17.8	62.6	63.3	68	N/A	N/A
White	189	98.4	6	24.2	42.3	27.5	80.2	82	79.6	Yes	Yes
African American	165	99.4	30.2	39	25.2	5.7	44.7	47.6	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	61	95.1	61.8	30.9	7.3	0	12.7	19.1	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	198	98	22.3	35.6	32.4	9.6	54.3	53	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	412	93.7	68.4	12.9	8.5	3.9	12.4	N/A	N/A	N/A	N/A
Male	207	92.8	67.1	12.1	8.2	5.3	13.5	N/A	N/A	N/A	N/A
Female	205	94.6	69.8	13.7	8.8	2.4	11.2	N/A	N/A	N/A	N/A
White	231	92.6	53.7	19.0	14.3	5.6	19.9	N/A	N/A	N/A	N/A
African American	174	94.8	87.9	5.2	0.6	1.1	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	57	84.2	78.9	5.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	207	94.2	80.2	7.7	4.8	1.4	6.3	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	307	99.7	14.4	35.3	33.6	16.8	63.0	59.9	70.7
	2008	362	99.2	12.4	31	35.9	20.7	68.4	66.6	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	307	99.3	25.1	38.8	22.7	13.4	48.5	51.5	62.2
	2008	361	98.9	17.3	31.1	34.3	17.3	63.7	62.5	67.2

Abbreviations for Missing Data